

Plans Subject To Change							
Mrs. Douglas September 5-9, 2015							
	Monday	Tuesday	Wednesday	Thursday	Friday	Centers	
7:55-8:30	Easy Tech					<u>Social Studies:</u> Pet Needs <u>Writing:</u> My Topic <u>Phonics:</u> Sequence <u>Reading:</u> Describe a Photo <u>Teacher:</u> Remediate <u>Computer:</u> I-Station <u>Homework</u> Spelling Words 3 times each, ABC Order, and Write in a Sentence	
8:30-9:00	Accelerated Reader (Music – Wednesday)						
9:00-11:00 Douglas Homeroom ELA	Labor Day- No School	Build Background "Animals Needs Our Care" Vocabulary Words: <i>allowed, care, excited, needs, roam, safe, wondered, wild</i> Reading Strategy: Ask and Answer Questions Spelling Words: Blend Words with short a, long a Centers	Review Spelling Words Workbook Pgs. 32-37 Key Details Root word and Inflectional Endings –ed Read Aloud, "Taking Care of Pepper" Centers	Read Aloud, "Taking Care of Pepper" Answer Prove It Questions Grammar: Predicates & Commas What is the main idea of each page in "Taking Care of Pepper"? Reader Buddies with Miss Duckworth's Class	Spelling Assessment Unit One Week Four Reading Assessment Grammar Assessment		
11:00-11:30		Lunch					
11:30-12:00		P.E.					
12:00-12:30	Lab						
12:30- 2:00 2 nd Grade Reading		Build Background "Animals Needs Our Care" Vocabulary Words: <i>allowed, care, excited, needs, roam, safe, wondered, wild</i> Reading Strategy: Ask and Answer Questions Spelling Words: Blend Words with short a, long a Centers	Review Spelling Words Workbook Pgs. 32-37 Key Details Root word and Inflectional Endings –ed Read Aloud, "Taking Care of Pepper" Centers	Read Aloud, "Taking Care of Pepper" Answer Prove It Questions Grammar: Predicates & Commas What is the main idea of each page in "Taking Care of Pepper"?	Spelling Assessment Unit One Week Four Reading Assessment Grammar Assessment		
<div>Clean Up</div> <div>Check</div> <div>Planners</div> <div>Dismissal</div>							